Technology and Traditional Tools Combined in One Handy Location

The challenge of storing traditional and tech tools is increasingly becoming a daily struggle in many classrooms across North America. As personalized learning tailored to each student's individual needs is embraced, the need for an all-in-one solution emerges. Read on to see how educators are managing 1:1 implementation and the combining of traditional and tech tools at their schools.

Susie Goneau, Grade 2 Teacher, Random Lake Elementary School, WI Uses 1:1 $iPads^{$ ®}

I've always thought of myself as an organized teacher with an orderly classroom, however, many supplies for the students are scattered around my room. Not to mention that the iPad storage is less than desirable. We are using kettle racks to store our tablets that are connected to charging cords attached to two or three power strips. With each passing day, the cords become a tangled mess.

It is optimal that time in the classroom is used wisely. Every minute counts. When students are organized and know where class supplies are, time is used constructively. Learning materials need to be all in one spot! Can you imagine that? No more digging for notebooks, stylus's, pencils, charging cords, or even searching for the correct technology device.



Cheryl McCabe, Grade 2 Teacher, Upper Grand District School Board, ON Uses Google Nexus tablets, iPads[®] and Chromebooks™

Having the luxury of 1:1 tablets in the classroom can be of great benefit to our 21st Century learners, however, I often find that with the increase of technology available to student's, other challenges and questions arise:

- Where do I store these tablets?
- How do I make sure that they will all be charged and ready to go for my students?
- Where should they be kept throughout the day so that they are easily accessible to my students?
- How in the world do I keep the cords from becoming tangled up?!?!

I spend a lot of time figuring out which cord needs to go with which tablet. Often the cords are tangled and then frustration sets in. In my program, I use a combination of traditional teaching (i.e. students read both online and paper books and depending upon the tasks and teaching goals, students will either record information down on paper or onto their tablet).



Students would often have to go to one place to get their work materials and then another place to pick up their tablets. I often feel that students gathering their materials and waiting patiently to get their tablets is learning time that is not being effectively used. If I ever make the ill fated mistake of not plugging a cord into the tablet overnight, I hear the woeful howl, "Mrs. McCabe, my tablet is dead!"

I spend a phenomenal amount of time helping my students organize their materials. I have baggies (which I would often find scattered around the room) for students to place their headsets into. I have the tablets plugged in various locations

around the room. I store student's workbooks and materials in another area of the room. The tablets are difficult to plug-in and charge.

Each educator was given a set of Work Caddies to trial. See how their experience has changed in their classrooms...

Susie Goneau, Grade 2 Teacher, Random Lake Elementary School, WI Uses 1:1 $iPads^{\circledast}$



I was elated when the Work Caddy™ came along to meet our classroom storage and charging needs!

The Work Caddy[™] allows the students to organize all of their supplies in one place, while creating an easy way to store and charge technology. This works superbly during reading rotations, all the students' supplies are organized in one spot for easy access; no need to make special trips to different locations for class material.

The Work Caddy[™] has storage compartments for their writer's notebook, reading books, and iPads. There is even a spot for a pencil or stylus and headphones. As the students move around the classroom or take their devices to the library, they have a secure carrying case. The straps with hook and loop closures securely hold supplies in the compartments, allowing a secure storage space for our technology devices.



There is a designated space for each individual Caddy on the charging cart, along with individual charging spaces. No more tangled cords! The charging station allows the students to organize their devices and take responsibility for charging them on their own. When the students put their Work Caddys[™] away, they hang them by the handle at the designated spot on the charging cart and connect their devices to the charging cords. The power strips and charging cords are neatly tucked away in a center console that aligns each charging cord with a specific spot on the charging cart. We now have a quick, easy, and organized way to charge our devices while storing our supplies at the same time!

Cheryl McCabe, Grade 2 Teacher, Upper Grand District School Board, ON Uses Google Nexus tablets, iPads[®] and Chromebooks™



The Work Caddy[™] alleviates all of the issues that I had previously struggled with previously.

With its durable construction and child friendly handle, it makes it very easy for students to tote all of their materials around to various locations within the classroom and the school. It has been cleverly designed to hold notebooks, stylus, pencils and of course the tablets and there are even headset placements. Having all the materials together not only helps the child who experiences difficulty organizing materials, but with each student's materials located at their side, it maximizes every child's learning experience.

The stable construction of the caddy allows students to set it on their desk or the floor depending upon their tasks. The attached name tag pouch makes it very easy for students to quickly find their Caddy, which in turn allows students to effectively settle down and get right to work. The hook on top makes it extremely easy for even the youngest students to independently return their materials in preparation for the next day. At the end of the day, I simply match the cord to the tablet inside of the caddy ensuring that each and every tablet is being charged. And best of all, the mechanism that holds the cord eliminates tangles!

A principal's perspective on the Work Caddy™

Sandra Mountain, Principal, Random Lake Elementary, WI

In a one-to-one technology environment, storage of student devices can be cumbersome. Our classroom counter space became loaded with power strips and make-shift storage contraptions in an unsightly and inefficient mess. Introducing the Work Caddy[™] has streamlined storage, charging, and accessibility into one well-designed unit.

Students and teachers appreciate knowing that their devices will be properly charged, easy to access, and neatly stowed. Using the dual-sided design helps students organize their materials including iPads, headphones, notebooks, books, and pencils. An all-in-one purposeful storage device that allows students to literally take it all with them, the Work Caddy[™] meets all of our storage and charging needs in a single purchase making it a superior choice for any classroom. In a busy global classroom, the Work Caddy[™] is a must!